

### Appendix D – Strategies to Support Re-introduction to Learning After Prolonged Absenteeism

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| <p><b>Prior to Student's Return</b></p> | <ul style="list-style-type: none"> <li>• Principal meets with teacher(s) and relevant support staff (i.e. RT, ISW, SST, CYW, MHW) to discuss support options focused on individual student learning style/preferences and potential program changes.</li> <li>• Principal or designate meets with student and parent/guardian to discuss specific student needs to support success (i.e. preferential seating, learning breaks, monitoring processes, etc.)</li> </ul>   |
| <p><b>Day of Return</b></p>             | <ul style="list-style-type: none"> <li>• Principal and teacher(s) ensure student receives a warm welcome and focus on a “fresh start” to ease student worries about returning.</li> <li>• 2x10 communication strategy should begin today.</li> <li>• Teacher connects student with positive peer supports.</li> <li>• Principal and teacher(s) check in with student at end of day to identify any concerns and to adjust plans as needed.</li> </ul>  |
| <p><b>Daily</b></p>                     | <ul style="list-style-type: none"> <li>• 2 X 10 communication strategy continues.</li> <li>• Teacher observes classroom interaction: Is the student connecting with peers? Do they have friends to play with or talk with during free time?</li> <li>• Teacher monitors student learning: Is the student progressing as expected? Are additional learning supports required?</li> <li>• Principal supports teacher in ensuring student can experience some form of success each day.</li> </ul>  |
| <p><b>End of Week 1</b></p>             | <ul style="list-style-type: none"> <li>• Take time to celebrate the student's return to learning!</li> <li>• Principal/teacher follow up with parent/guardian to share successes and outline any additional plans or concerns that have arisen.</li> </ul>   |
| <p><b>Week 2</b></p>                    | <ul style="list-style-type: none"> <li>• 2 X 10 communication strategy continues each day.</li> <li>• Teacher continues to monitor social and academic engagement and intervenes as needed with the goal of promoting success each day.</li> <li>• Principal periodically checks-in with the student to celebrate return to learning.</li> <li>• If the student is absent, teacher/principal will immediately follow up with parents/guardians to determine the reason for absenteeism and to promote continued attendance.</li> </ul> |